

Obstacles and Challenges

Possible barriers

Goals are not fully congruent

In a nursing home, the main goal is to maintain the physical and mental well-being Daycare for children is actively promote learning, education, and support (not only feeding and caring)

Presumptions about aging

Aging, in general, is associated with a lot of preconceptions

- smelling
- be out of one's mind
- they forget a lot
- they don't know where they are
- they wait for death

Economic or political reasons

Already daycare for children is not highly supported in Switzerland compared to other countries.

Lack of awareness

Maybe people are not familiar with intergenerational care institutions

Lack of infrastructure and additional organisation

There would be additional training needed for caregivers as well the infrastructure needs to be given.

Lack of academic framework

Many benefits are difficult to measure as well as many studies make sense in the theoretical perspective, but in practice, it requires more. Difficult to find content about the problems of such institutions, the articles are rather postive and point out advantages.

Measuring success is difficult

Succes is difficult to measure because children don't really notice the benefits directly. But they will come later in life. For elderly, the improvement in quality of life is given, but groundbreaking developments will unfortunately not be made because aging and the process of getting older can be slowed down, but certainly not stopped.

Active and passive participation

In nursing homes the general state of health is quite different. Therefore some elderly can only passively participate in intergenerational activities, where the benefits are less obvious. But, as well there, poistive outcomes have been identified. Those who are reasonably fit, can actively participate.

Intergenerational care institutions

Overcome age segretation, foster intergenerational exchange with mutual learning and teaching

Children

- a better understanding of aging
- learning new aspects of growing older
- · cognitive and social-emotional development • promote pro-social behavior of sharing, helping,
- cooperation
- increase self-confidence

mutual learning and teaching social interaction experience exchange foster social cohesion space for generativity transmission of knowledge