Lucerne University of Applied Sciences and Art

### HOCHSCHULE LUZERN

**Business** 

## Collaborative leadership lab: navigating dynamic change in a networked world Two-day experiential workshop to develop collaborative leadership skills

www.hslu.ch/leadershiplab



### Welcome

«As well as finding new models to collaboratively address all our global challenges, we also need to form a new model of leadership that is effective in the modern world: leadership that emphasizes both vision and values in order to overcome the current challenges.»

Klaus Schwab, founder of the World Economic Forum

It's time to change the status quo for leadership. A new story is emerging about how people practice leadership. Be part of this new narrative and participate in our «Collaborative Leadership Lab».

This Collaborative Leadership Lab is a two-day experiential workshop for a small group of professionals, managers or trainers from academia, business, the social and public sector. During the Lab, this cross-sector group will advance their leadership horizon through exploring ways of catalyzing change in society toward sustainable development.

In this experiental lab on Collective Creativity, Leadership and Change participants will become acquainted with new relational and collective leadership perspectives and practices. It will offer the opportunity for participants to connect and learn with fellow innovators in leadership.

We are looking forward to working with you.



Ken Otter, Ph.D. Associate Professor, M.A. in Leadership Co-Director, Leadership Center San Francisco, Saint Mary's College of California



Ruth Förster, Dr. sc. ETH Project Manager ETH Zurich; Swiss Competence Center (SCCER) Efficient Mobility Trainer & Coach

# Developing collaborative leadership capacity

To meet the challenges of complexity, interdependency, uncertainty, perpetual change in global context, an expanded leadership paradigm is required. This paradigm accounts for the diversity of stakeholders and enhances their capacity for co-creative engagement and collaboration. To incorporate this paradigm in organizational life, leaders and managers need to learn to engage the whole person, and to link people across sectors, cultures, generations and genders and toward more collective creativity and entrepreneurship. Developing collaborative leadership capacity strengthens the ability to foster multi-stakeholder engagement and innovation in complex, and dynamic change situations. Creativity and embodied presence is a key pathway for developing collaborative leadership capacity in people and social systems.

### Program

### Day 1: Leadership and for what purposes do we practice it?

- Sharing personal stories on leadership.
- Defining leadership and for what purposes do we practice it.
- Full-spectrum leadership: from leader-centric to collaborative leadership.
- World-view, values, and skills required for leadership in 21st century.
- New tools and method to develop relational and collaborative forms of leadership.

### - Joint dinner in the heart of Lucerne with guest speaker (6:30-9:30 pm)

#### Day 2: Exploring embodied & relational forms of leadership

- Leadership in action and practice: Explorations in mindfulness, self-awareness and developing social capital in teams and organizations. Tools and methods that attend to the intra- and inter-personal dimensions in social organizations, which draw upon a wide range of intelligences and ways of knowing.
- Leadership development as a lived action inquiry: embodying new forms of leadership in work and life.
- Leadership case consultations to transfer learning into work and life.

The lab will take place in an inspiring location in Lucerne.

View the **full program** on the website for details. Guest speakers and guest workshop leaders will contribute to the lab.

### Who Should Attend

The Collaborative Leadership Lab is tailored toward

- experienced leaders and managers who want to expand their leadership skills in fostering meaningful change and to enable others to do the same, in multiactor settings.
- leadership consultants/trainers/educators/coaches with the aim of expanding their know-how in the field of teaching and facilitating collaborative & relational leadership development in others to complement and transform existing conventional leadership perspectives and approaches.

Participants who will benefit most will have a minimum of 5 years management experience and work in a wide range of industries & functional backgrounds.

#### Outcomes

- Practice new skills in enabling a (cross-sector/interdisciplinary) group of people to work in a more relational, self-organized, and creative ways in a networked and dynamically changing environment.
- Be able to recognize benefits of plural forms of leadership i.e. collective, shared, and distributive to complement more leader-centric hierarchical forms.
- Explore relational & collective leadership principles through improvisational play, constellations and expressive arts to develop the intra- and inter-personal dimensions in the social field.
- Identify the relevance and meaning of the experienced for your personal and professional practice.

### Lecturers & Moderators

#### Bios

#### Ken Otter



Ken Otter has 30 years of professional experience in human and organizational development as an educator, coach, and consultant in the US and internationally. This experience spans multiple sectors and a wide variety of industries such as education, hospitality, health, and the arts. This work is grounded in his life-long inquiry on the interplay between inner and outer change

and how this interplay is practiced toward individual and organizational wellbeing. His areas of scholarship include: global leadership development, multistakeholder collaboration, and the application of lifespan and wisdom development in organizational life and leadership.

### **Ruth Förster**



Ruth Förster's main interest lies in creating processes and innovative education offerings that support individual and collective transformation towards more sustainable living. In her work she counsels educational institutions and offers trainings. Further she is the project manager for developing an interdisciplinary postgraduate program at ETH Zurich in «Efficient Mobility»

with a strong link to innovation and change. Her approach combines scientific with art-based methods rooted in experiential education. Ruth holds degrees in mechanical and environmental engineering and is trained as vision quest guide and in the Tamalpa Life Art process. She is one of the initiators of the Collaborative Leadership Lab at Swissnex San Francisco in March 2015.

### Stijn Ossevoort



Stijn Ossevoort is a lecturer and researcher on user-centred design, sustainability, design technology, and product interaction and is a member of the interdisciplinary research group, Crealab, at the Lucerne University of Applied Sciences and Arts. He has been working for fifteen years as an artist/engineer to develop interactive future visions for clients such as Prada, Nike, Ron Arad

Associates, Hewlett Packard, and Philips. He combines his creative engineering skills to inspire companies and users alike by building experience models. Currently, he is working on an interactive stained-glass window, which allows an augmented reality. He will act as a moderator and will support the lab with visuals.

### **Event Facts**

### **Duration: 2 Days**

Friday, 11 March 2016 9:30 a.m. – 6:00 p.m. Saturday, 12 March 2016 9:30 a.m. – 6:00 p.m.

Deadline for registration Monday, 1 February 2016

Costs CHF 1450.– (incl. food/dinner) Responsible for the study program Prof. Dr. Stephanie Kaudela-Baum, Professor for Organization Studies, Innovation and Leadership, Head of Competence Center General Management, Head of MAS Leadership and Management/ CAS Leadership

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